

Course - Program Comparison

Data as of: 5/25/12 All ratings on 5-point scale; 1=Strongly Disagree, 5=Strongly Agree

SUS - IFSM - ADLPH - Spring 2012 - Online Session 4 - ONL

Questions		Course Rating									
		IFSM 201		7991		Instructor: Revels, Mark A					
		Str Disagree		Str Agree		NA	NR	Mean	STD	No.	
05	Fac well prep	0	0	0	9	11	0	1	4.55	0.51	20
06	Good pres	0	1	3	7	9	0	1	4.20	0.89	20
07	Stim Intrst	0	0	7	5	8	0	1	4.05	0.89	20
08	Fair Grade	0	0	0	11	9	0	1	4.45	0.51	20
09	Hlpfl Fdback	0	0	2	10	8	0	1	4.30	0.66	20
10	Access	0	0	1	10	9	0	1	4.40	0.60	20
11	Concrn	0	0	3	8	9	0	1	4.30	0.73	20
12	Int Chlngng	0	2	1	9	8	0	1	4.15	0.93	20
13	Clr Obj	0	1	1	10	8	0	1	4.25	0.79	20
14	Clr Grd Crit	0	0	0	11	9	0	1	4.45	0.51	20
15	Valu Asgmt	1	0	4	7	8	0	1	4.05	1.05	20
16	Rqrd Text	0	3	2	5	10	0	1	4.10	1.12	20
17	Othr Crs Mtrl	0	2	1	7	7	3	1	4.12	0.99	17
18	Eff Use Tech	0	0	2	7	6	5	1	4.27	0.70	15
19	Eff Writing	0	0	3	6	4	6	2	4.08	0.76	13
20	Cmptr Skills	0	1	2	7	9	1	1	4.26	0.87	19
21	Use Rsrch	1	1	2	8	6	3	0	3.94	1.11	18
22	Glbl Prspctv	1	0	5	6	5	2	2	3.82	1.07	17
23	Crit Thnkg	1	0	3	8	6	0	3	4.00	1.03	18
24	Lab Actvty	1	0	1	6	3	8	2	3.91	1.14	11
25	Rcmnd CORS	2	0	2	10	6	0	1	3.90	1.17	20
26	Rcmnd FAC	2	0	2	8	8	0	1	4.00	1.21	20
27	Pers Goals	2	0	4	7	6	0	2	3.79	1.23	19
28	Prof Goals	1	0	3	7	8	0	2	4.11	1.05	19
29	Struc to Lrng	0	1	2	9	7	0	2	4.16	0.83	19
30	Stdnt Intract	0	0	0	9	11	0	1	4.55	0.51	20
31	Fac-Stud Intr	0	1	2	7	10	0	1	4.30	0.86	20
32	Tech on Own	0	0	1	9	10	0	1	4.45	0.60	20

Program Rating										
IFSM										
		Str Disagree		Str Agree		NA	NR	Mean	STD	No.
28	21	104	474	632	0	50	4.32	0.87	1259	
44	58	130	498	532	0	47	4.12	1.00	1262	
36	54	209	490	467	0	53	4.03	0.98	1256	
22	43	116	497	578	0	53	4.25	0.89	1256	
27	49	164	471	542	0	56	4.16	0.94	1253	
21	19	129	502	578	0	60	4.28	0.84	1249	
28	56	215	470	452	0	88	4.03	0.97	1221	
26	34	156	598	446	0	49	4.11	0.87	1260	
20	29	109	550	556	0	45	4.26	0.83	1264	
19	14	76	537	617	0	46	4.36	0.77	1263	
24	40	139	564	489	0	53	4.16	0.88	1256	
44	57	159	564	417	0	68	4.01	0.98	1241	
32	30	181	538	337	126	65	4.00	0.91	1118	
27	40	193	382	234	343	90	3.86	0.96	876	
29	70	312	476	253	102	67	3.75	0.95	1140	
37	56	211	476	392	81	56	3.96	0.99	1172	
27	25	200	599	354	49	55	4.02	0.86	1205	
33	51	259	494	250	150	72	3.81	0.94	1087	
25	33	202	613	363	0	73	4.02	0.86	1236	
23	19	188	337	186	464	92	3.86	0.92	753	
45	42	189	552	426	0	55	4.01	0.97	1254	
53	45	161	468	531	0	51	4.10	1.03	1258	
33	39	197	616	348	0	76	3.98	0.90	1233	
30	32	196	622	352	0	77	4.00	0.88	1232	
39	45	182	624	359	0	60	3.98	0.93	1249	
22	31	153	614	432	0	57	4.12	0.84	1252	
25	53	254	568	347	0	62	3.93	0.91	1247	
19	18	92	584	539	0	57	4.28	0.79	1252	

Instructor Overall	4.28	0.59	4.15	0.81
Course Overall	4.13	0.81	4.04	0.71
Course Design	4.17	0.79	4.11	0.71
Pedagogy	4.20	0.75	4.14	0.80
Interaction	4.38	0.51	4.12	0.75
Course Objectives	4.03	0.92	3.92	0.76

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Course: IFSM 201 Section: 7991

Strong Features

I really have a thorough knowledge of computer programs now.

N/A

Projects

Strong student to student interaction. Great to learn about the basics of technology.

The conference portion of it makes it feel like a face to face class. Student-Instructor interaction is also very essential in bring an overall classroom atmosphere.

The Instructor

The material that was presented.

The teacher. Best, most involved I've had since I've been at UMUC. He was a refreshing change.

Improve/Recommend

In the syllabus, it states that late work is not accepted. There are times when students legitimately cannot turn in the work on time. I would recommend a little bit of leeway of make-ups.

I was a little confused with the PC Specifications tables assignment. I wasn't sure if we were supposed to pick out actual computers or not.

N/A

None

None.

The class is fine as is.