

# Course - Program Comparison

Data as of: 10/24/12 All ratings on 5-point scale; 1=Strongly Disagree, 5=Strongly Agree

## SUS - IFSM - ADLPH - Fall 2012 - Online Session 1 - ONL

Questions		Course Rating									
		IFSM 201		6383		Instructor: Revels, Mark A					
		Str Disagree		Str Agree		NA	NR	Mean	STD	No.	
05	Fac well prep	0	0	3	12	11	0	0	4.31	0.68	26
06	Good pres	0	3	3	11	8	0	1	3.96	0.98	25
07	Stim Intrst	0	1	6	13	6	0	0	3.92	0.80	26
08	Fair Grade	0	0	1	12	13	0	0	4.46	0.58	26
09	Hlpfl Fdback	0	1	4	12	9	0	0	4.12	0.82	26
10	Access	0	2	4	12	8	0	0	4.00	0.89	26
11	Concrn	0	1	10	7	6	0	2	3.75	0.90	24
12	Int Chlngng	1	1	1	16	7	0	0	4.04	0.92	26
13	Clr Obj	0	0	1	14	11	0	0	4.38	0.57	26
14	Clr Grd Crit	0	0	0	14	12	0	0	4.46	0.51	26
15	Valu Asgmt	0	0	3	11	12	0	0	4.35	0.69	26
16	Rqrd Text	2	0	4	12	8	0	0	3.92	1.09	26
17	Othr Crs Mtrl	0	0	4	10	8	3	1	4.18	0.73	22
18	Eff Use Tech	0	0	7	8	5	6	0	3.90	0.79	20
19	Eff Writing	1	0	11	9	2	3	0	3.48	0.85	23
20	Cmptr Skills	0	1	1	13	11	0	0	4.31	0.74	26
21	Use Rsrch	0	1	5	14	4	2	0	3.88	0.74	24
22	Glbl Prspctv	0	0	10	9	4	3	0	3.74	0.75	23
23	Crit Thnkg	0	1	6	13	6	0	0	3.92	0.80	26
24	Lab Actvty	0	0	7	7	2	9	1	3.69	0.70	16
25	Rcmnd CORS	0	0	8	11	7	0	0	3.96	0.77	26
26	Rcmnd FAC	0	3	6	10	7	0	0	3.81	0.98	26
27	Pers Goals	0	3	5	10	7	0	1	3.84	0.99	25
28	Prof Goals	0	2	5	11	7	0	1	3.92	0.91	25
29	Struc to Lrng	0	1	7	11	6	0	1	3.88	0.83	25
30	Stdnt Intract	0	1	5	14	6	0	0	3.96	0.77	26
31	Fac-Stud Intr	0	1	10	9	6	0	0	3.77	0.86	26
32	Tech on Own	0	0	5	13	8	0	0	4.12	0.71	26

Program Rating										
IFSM										
		Str Disagree		Str Agree		NA	NR	Mean	STD	No.
39	22	108	405	621	0	31	4.29	0.94	1195	
38	47	110	436	559	0	36	4.20	0.98	1190	
38	54	167	465	471	0	31	4.07	1.00	1195	
31	44	115	432	575	0	29	4.23	0.95	1197	
40	43	134	446	529	0	34	4.16	0.99	1192	
41	33	111	450	553	0	38	4.21	0.97	1188	
39	49	221	393	467	0	57	4.03	1.03	1169	
25	34	133	550	451	0	33	4.15	0.88	1193	
20	23	89	491	573	0	30	4.32	0.83	1196	
18	22	74	465	618	0	29	4.37	0.81	1197	
17	27	130	501	517	0	34	4.24	0.84	1192	
42	55	140	514	431	0	44	4.05	0.99	1182	
29	25	158	497	356	109	52	4.06	0.91	1065	
26	24	186	369	297	247	77	3.98	0.95	902	
33	62	283	426	276	98	48	3.79	0.99	1080	
33	46	195	394	441	72	45	4.05	1.00	1109	
22	29	171	538	373	54	39	4.07	0.87	1133	
27	49	272	420	271	130	57	3.83	0.96	1039	
26	42	180	549	377	0	52	4.03	0.90	1174	
26	11	172	310	211	431	65	3.92	0.95	730	
35	37	160	547	408	0	39	4.06	0.93	1187	
53	47	142	423	524	0	37	4.11	1.05	1189	
37	47	160	574	351	0	57	3.99	0.94	1169	
36	43	173	550	364	0	60	4.00	0.94	1166	
34	42	158	574	374	0	44	4.03	0.92	1182	
30	35	145	547	431	0	38	4.11	0.91	1188	
35	55	212	511	372	0	41	3.95	0.97	1185	
14	16	86	539	536	0	35	4.32	0.76	1191	

Instructor Overall	4.04	0.68	4.16	0.85
Course Overall	4.00	0.54	4.08	0.72
Course Design	4.16	0.51	4.16	0.71
Pedagogy	4.12	0.57	4.19	0.79
Interaction	4.01	0.64	4.11	0.81
Course Objectives	3.88	0.63	3.96	0.80

# Course - Program Comparison



Course: IFSM 201 Section: 6383

## Strong Features

accessability

Concept check ups

I am more aware of the different technics of the Information Techology revolution.

I really like the concept checkups as a follow-up to what we had been studying. Also the conferences were unique and really interesting to talk about.

None

Provided important computer skills for today's professional environment.

Student to student conferences.

The case study projects helped me to understand how to use different office applications.

The interaction between the students in the conference sessions and seeing the Professor's responses help you gain a better understanding of the topics.

The strongest features of this course are the conferences and PC Assignments. The conferences allowed me to interact with my classmates and stimulate conversations that enticed my understanding of the course. The PC Assignments allowed me to use the information learned through the conferences and text and made everything hands on.

Use of the Microsoft textbook to understand new functions I never learned before.

## Improve/Recommend

A little more leeway on late work.

Assignments seemed relevant but required learning how to use new programs which was not part of the course.

Clearer instructions for assignments and a bit more care when answering one on one questions.

It met my needs so I am not sure.

I would recommend using more details for assignments to ensure that assignments are completed properly.

Minimize the amount of added external software that has to be added to ones computer to meet course requirements.

More interactions with students. Microsoft Office 2010 should have online hand on practices.

More projects using the Microsoft Office suites.

N/A

none

None

Some of the instructions for this course were not clear, not just but myself, had to ask if the instructor meant this or that.